

DETERMINANTS OF ABSENTEEISM OF SELECTED PANTAWID PAMILYANG PILIPINO PROGRAM BENEFICIARIES IN GENERAL EMILIO AGUINALDO NATIONAL HIGH SCHOOL

Himaya R. Zapanta, Juanita A. Quimpo and Toni Rose Giane A. Nato

General Emilio Aguinaldo National High School, Imus City, Cavite

himaya.zapanta@deped.gov.ph, 0939921023, 09086226810

Abstract

This research used schematic frame which explains the collaborative effort of both the Department of Social Welfare and Development and the Department of Education to ensure the implementation of the government program so called Pantawid Pamilyang Pilipino Program or 4Ps managed by the DSWD which provides monetary assistance to poor families committing themselves to send their children in school. The descriptive research was conducted to distinguish the determinants of absenteeism among the 4Ps beneficiaries of school year 2015-2016 which will serve as basis for developing an intervention program. The study focused on the institution's 4Ps beneficiaries as reported by the City Social Welfare Development Office which includes 132 students, 61 parents and 26 teachers using the random purposive sampling. The main instrument used in collecting data for this study was the survey form derived from the English version of Murcia (2013). It was translated to Filipino version by the researchers to a better understanding among respondents. Findings revealed the different determinants and percentage of responses: Classroom environment got the highest response (61.24%) as the reason of beneficiaries' absenteeism, second is physical factor (56.11%) and third is teacher-related reasons (47.73%). It was recommended, however, that school support system are encourage to take part of the intervention program for the inclusive growth and development of 4Ps students' beneficiaries.

Keywords: *Absenteeism, Determinants, Intervention Program, 4Ps Beneficiaries*