

# MANAGEMENT OF SECONDARY LEVEL INTERVENTIONS FOR STUDENTS-AT-RISK OF SECONDARY SCHOOLS

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## **Abstract**

Education for all ensures access to quality education fostering no student left behind. The research endeavored to assess the management of secondary level interventions for students-at-risk of public secondary schools during the school year 2017-2018. The descriptive correlational research design supported with documentary analysis was employed in which the primary gathering instrument was developed researcher-made questionnaire validated by experts. It involved 16 school heads, 12 guidance personnel, 186 teachers, and 143 students-at-risk. Frequency count, percentage, mean, and Pearson Moment Correlation were used to analyze and interpret the data. Findings revealed that: (1) students' demographic profile are somehow determinants that influence students-at-risk; (2) the guidance and counselling, peer counselling, home visitation service, and after-school activities are essential components in the management of prevention, intervention, and support strategies; and (3) inclusive interventions promote social fairness and equal opportunity, and engage students-at-risk in proactive and constructive activities geared towards building strengths and character. The commitment, capacity building and instructional delivery of school personnel reflect a high fidelity which comes from their resiliency in such culture. It is recommended to strengthen family engagement, explicit provision of training, adequate essential resources, and an empowered multi-disciplinary team and community support to implement the different intervention and support program for students-at-risk with profound fidelity.

*Keywords: Management, Students-at-Risk, Secondary Level Interventions, Level of Implementation, Fidelity on Intervention,*