

STRENGTHENING STUDENTS' ENGAGEMENT IN SCHOOL-BASED FEEDING PROGRAM THROUGH NUTRITIONAL MODEL APPROACH

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Abstract

Capacity building play a pivotal role in the implementation of the School-Based Feeding Program (SBFP) to address under-nutrition among student-beneficiaries. This study was conducted to determine the different activity helped strengthen the School-Based Feeding Program in school and the nutritional status, school attendance, and academic performance of the SBFP beneficiaries. The study employed a descriptive method of research. The data gathered from 3 GARNESUPP coordinators, 25 parents, and 25 students. The study used a documentary analysis and focus group discussion to support the objectives of the study. Findings revealed that the post Body Mass Index (BMI) records of all 18 severely wasted student beneficiaries after 109 days has improved. 6 of them are severely improved to wasted, while 12 of severely wasted improved to normal nutritional status. The classroom attendance of the beneficiaries escalate by 94.58% and the academic performance of the SBFP beneficiaries improved from 79.31% to 80.30%. It was recommended to intensify the implementation of the supplementary feeding, and nutrition education in order achieved 100% engagement and attendance of School-Based Feeding Program Beneficiaries ensuring that none of them will drop out and proactively involve parents through school-community sustainable awareness capacity building activities about health and nutrition program. Establish an explicit plan to bolster prevention from a feeling of discrimination particularly bullying among School-Based Program Beneficiaries through awareness-raising during homeroom hour and parent-teacher conference. Hence, the school should establish a technical working group that will consistently conduct profiling and risk assessment and progress monitoring of school attendance and academic performance of SBFP beneficiaries to further provide them essential intervention such as home visitation and family counseling.

Keywords: *School-Based Feeding Program, Capacity Building, Attainment of Outcomes, Intervention Program*