

THE ADVENT OF DISRUPTIVE INNOVATION IN THE NEW NORMAL EDUCATIONAL LANDSCAPE: CHALLENGES AND FUTURE DIRECTIONS

Joseph R. Carreon

General Emilio Aguinaldo National High School
joseph.carreon@deped.gov.ph, 09273936539

Jocelyn T. Aquino

Bucandala Elementary School
jocelyn.aquino@deped.gov.ph, 09338571176

Abstract

The advent of disruptive innovation is gradually penetrating education that changes the way learning is delivered in the new normal educational landscape. The study aims to describe the models of flexible learning modalities, the challenges amidst the advent of disruptive innovation in the new normal educational landscape, and the proposed future directions towards the new normal educational landscape. The study used content analysis of literatures reviewed in understanding, analyzing, and synthesizing significant knowledge and ideas. The findings revealed that flexible learning modalities continuously invade and redefine educational system which promotes learning continuity according to learner's needs. The study suggests to intensify readiness on the delivery of technology-enhanced learning environment efficiently and effectively in the new normal educational landscape not only in the midst of crisis. Thus, strengthen parent's and stakeholder's support; provisions of fast and reliable internet connectivity; appropriate budget and procurement; right attitude and highly motivated users; current technical training; and availability of adequate yet more inclusive technology resources and facilities.

Keywords: *Disruptive Innovation, New Normal, Flexible Learning Modalities, Challenges, Future Directions*