

# **GENDER INEQUITY IN TECHNICAL VOCATIONAL LIVELIHOOD (TVL) TRACK OF SENIOR HIGH SCHOOL BASIC EDUCATION: BASIS FOR GENDER DEVELOPMENT PROGRAM**

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## **Abstract**

The urgent need to promote gender equity in every program implementation brings this study focus. Thus this study was conducted to look into the gender Inequity in Technical Vocational Livelihood (TVL) track of Senior High School Basic Education. The study served as guide for sustainable development program strategies for expansion and improved quality, equity and efficiency of the delivery of Senior High School Basic Education. The study aimed to determine the teachers profile and the extent of gender inequity in Senior High School TVL Track in the areas of curriculum, learning materials, physical facilities and programs and projects. Using the descriptive research design, the respondents of this study involved 22 TVL Teachers, 3 Master Teachers and 3 School Heads in three Stand-Alone Senior High School in the Division of Imus City. The study used the frequency count, mean with a 5-point rating scale, and t-test to describe the statistical data. The research instrument was adapted and was pre-tested for reliability and validity. The salient findings revealed that (a) demographic profile varies Majority of the respondents were 31-35 years old, new in the service or in their first year, married, in the Teacher II position, SG 12 and with MA/MS Units and had one-day training in Gender and Development and (b) all areas measured revealed to a great extent of gender inequity: Curriculum (4.0), Learning Materials (3.7), Physical Facilities (3.68) and Programs and Projects (3.91). Sports and sanitary assistance facilities and the bias towards selection of candidates for school programs and events and restrictions of either gender in participating in field trips, excursions and external visits yields sense of gender equity. Thus, schools should continuously promote gender equity for equal opportunity in all programs and projects.

**Keywords:** *Gender Equity, Technical Vocational Livelihood, Gender and Development Program*