

BLENDED LEARNING TOOL IN TEACHING TECHNOLOGY AND LIVELIHOOD EXPLORATORY

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Abstract

The research sought to explore the effect of utilizing social media particularly Facebook as a blended learning tool in teaching Technology and Livelihood Education (TLE) exploratory. It also wanted to determine the internet access profile and the level of readiness and attitude of the grade 8 students towards utilizing Facebook as a blended learning tool. The study used the experimental research design involving 30 students randomly selected from the control and experimental group. The study also used the descriptive method to determine the internet access profile and the level of readiness and attitude of students under the experimental group. The study disclosed that there is a significant difference between the performances of the control and experimental group. Hence, there is a significant increase in the mean posttest performance of the experimental group after they were engaged in the platform. The findings also revealed that the students who were engaged in using Facebook as blended learning tool improved their learning outcomes in the following learning competencies: use and maintain of kitchen tools and equipment and history and equipment used in contact center services. Moreover, all of the students have their own Facebook account used in their blended learning instructions and capable to get connected to the internet using their gadget and equipment they have. The study showed that Facebook provided the students with more engaging and motivating learning approach and favorable learning experience. Regardless of limited internet access to public WIFI, the student's capability of utilizing Facebook as blended learning tool provides an avenue to learn according to their own time, place, and pace. The students agree that they are ready to utilize the contextualized blended learning platform, while they rated their attitude towards the used of social media as blended learning as strongly agree. Thus, it boost their motivation, confidence, and engagement. The study implies that Facebook is a user-friendly, relevant, accessible and effective blended learning instructional tool which can be done as a supplementary, integrative and interventional mechanisms in teaching Technology and Livelihood Education exploratory.

Keywords: *Social Media, Blended Learning Tool, TLE Exploratory, Internet Access Profile, Readiness, Attitude*